

His Highness Shaikh Rashid Al-Maktoum Pakistani School Dubai.

United Arab Emirates



Assessment Policy

Aims and Objectives of the Assessment Policy

HHSRAMPS faculty firmly believes that assessment of students' performance should be developmental and continuous. In order to have thorough knowledge of students' achievement, it is essential to vary the type of assessment; formative assessment i.e., assessment for learning, and summative assessment i.e., assessment of learning.

The goal of formative assessment is to monitor students' learning and to provide ongoing feedback which can be used by teachers to improve their teaching and by students to improve their learning. More specifically, formative assessments

1. Help students to identify their strengths and weaknesses and target areas that need attention;
2. Help faculty to recognize where students are struggling and address their problems immediately.

In addition to using periodic summative assessments such as end of unit tests, end of unit projects, mid-terms, finals, teachers also employ information from a variety of formative assessments, including projects, presentations and quizzes, to analyze needs of the individuals and groups of students with varying educational needs. Formative assessment takes on an increasingly important role as a tool for monitoring progress and planning differentiated instruction.

At HHSRAMPS, overall growth is essential to consider that all the components of assessment play their role in the development of overall students' personal success. Self-assessments, goals, formative assessments and summative assessments give insight into the overall development of a student:

1. The ultimate purpose of assessment is to support and enhance students' learning.
2. Every student is a complex individual with a broad spectrum of abilities, skills, and knowledge.

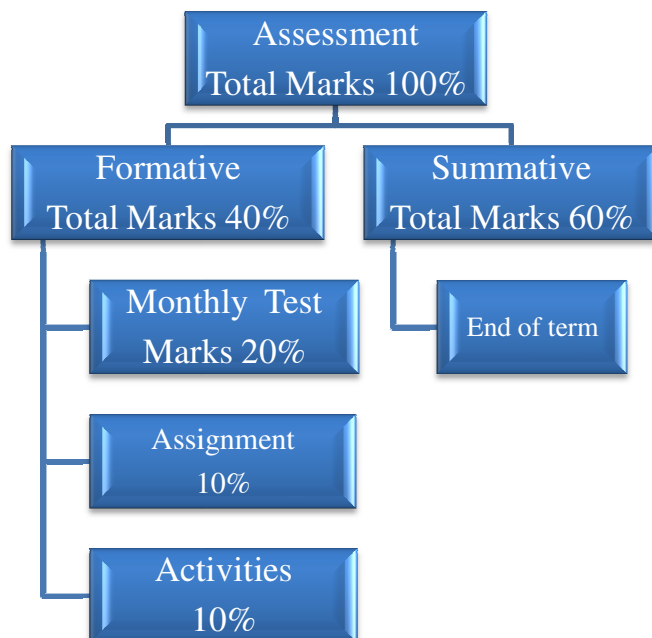
3. Assessment is to focus on all key areas of student learning and development, that is: core academics, intellectual ability, the arts, social responsibility, and physical fitness.
4. Assessment is to consider a wide range of relevant performance information, formal and informal, standardized and non-standardized.
5. Assessment is to be based on valid standards such as grade level expectations, appropriate reference groups, and individual aptitudes.
6. Assessment data is to be communicated to students, parents, and community on regular basis.

We believe that educational assessment determines how well students are learning, and is an integral part of our quest for improved education. It provides feedback to students, educators, and parents about the effectiveness of educational services. To this we make sure our teachers use questioning in an effective way to reflect students' understanding of the lessons. Teachers use assessment results to update planning .Assessment results provide good indications on where the students are, what they have learned, and where are their weaknesses.

The school is keen on benefiting from international best practices and International Benchmark Tests. Students are encouraged and provided with suitable and enough opportunities to appear in such tests. Later on, results are discussed and analyzed in the meetings with heads and coordinators of departments so that analysis is used to review the curriculum and rebuild / revise assessment procedures accordingly.

Apart from class tests, weekly tests and unit test, there will be specified dates for proper conduct of Formative and Summative Tests on regular basis.

Hierarchy of Internal Assessments (Each Term)



Formative Assessments: Assessments in the form of quizzes, projects, presentations, copy maintenance, class participation and homework completion.

Summative Assessments: End of Term Assessments in June, Dec and March.

The Assessment Criteria and Details

Terms	Formative test Marks Percentage	Summative test Marks Percentage	Total	Consolidate Wattage
1 st Term	F1 = 40%	S1 = 60%	100%	30%
2 nd Term	F2 = 40%	S2 = 60%	100%	30%
Final Term	F3 = 40%	S3 = 60%	100%	40%
Total				100%

SUBJECTS & MARKS ALLOCATION FOR GRADE IX-XII

S/No	Subject	Grades / Marks			
		IX	X	XI	XII
1	English	75	75	100	100
2	Urdu	75	75	100	100
3	Arabic (MOE)	100	100	100	100
4	General Science	75	75	-	-
5	Physics	65	65 + 20	85	85 + 30
6	Chemistry	65	65 + 20	85	85 + 30
7	Biology	65	65 + 20	85	85 + 30
8	Islam Studies (MOE)	100	100	100	100
9	Islamiat (Comp.)	50	50	50	-
10	Mathematics	75	75	100	100
11	General Math	75	75	-	-
12	Business Math	-	-	50	-
13	Business Statistics	-	-	-	50
14	Economics	75	75	75	75
15	Accounting	-	-	100	100
16	Commerce	-	-	75	75
17	Banking	-	-	-	75
18	UAE S. Studies	100	-	-	-

	(MOE)				
19	Pak. Studies	50	50	-	75
20	Commercial Geography	-	-	-	75
21	Geography of Pak.	75	75	-	-
22	Pak. Culture	-	-	100	100
23	Civics	-	-	100	100
24	Ethics	50	50	-	-
25	Education	-	-	100	-
26	Computer Science	55	55 + 40	75	75 + 50
27	Comp. Studies	-	-	-	50
28	Food & Nutrition	65	65 + 20	-	-
29	Home Economics.	65	65 + 20	75	75 + 50
30	Psychology	-	-	85	85 + 30

SUBJECTS FOR ASSESSMENT

Students will be assessed in following subjects:-

The Ministry Subjects are Arabic, Islamic Studies and Social Studies while other subjects include English, Urdu, Mathematics, Science, Computer, Art and Home Economics (for Girls, only).

1. Physical Education will be graded (A+, A, B, C, D etc).
2. Grade IX and X comprise two streams; Science Group and Humanities Group. Main Disciplines are; Pre-Medical, Pre-Engineering, Science General, and Commerce

3. The subjects according to the Ministry of Education which are compulsory for Grade IX to XII are Islamic Education and Arabic. The minimum passing score in ministry subjects is 50 %.
4. Subjects, approved by FBISE, Islamabad, for all groups of Grade IX, X, XI & XII are mentioned in above given table of marks allocation.

MARKS AND GRADES CRITERIA

Grades with reference to obtained marks are as under:-

I to VIII		IX to XII	
A+	90 \geq 100	A+	80 \geq 100
A	80 \geq 89	A	70 \geq 79
B	70 \geq 79	B	60 \geq 69
C	60 \geq 69	C	50 \geq 59
D	50 \geq 59	D	40 \geq 49
E	40 \geq 49	E	33 \geq 39
F	0 \geq 39	F	0 to 32

NOTE: 0.5 and above mark will be rounded off to the next Whole number. Less than 0.5 mark will truncated (e.g. 32.5 = 33 & 32.4 = 32)

Class I to VIII:

Marks: Minimum Pass Percentage is 40% in all subjects except for Arabic and Islam for which pass percentage is 50%.

Class IX to XII:

Marks of Arabic, Islamic Studies and UAE Social Studies (if applicable) tests given to students throughout the Academic Year will be included in the Federal Board result.

Accumulative Result of an Academic Year (Grade I to VIII)

First Term + Second Term + Third Term

PROMOTION, RE-TEST AND DETENTION POLICY Grade III to VIII

Case	Passed and Promoted	Re-test
1	Pass in all the subjects	-
2	Fail in two Ministry subjects	Re-test
3	Fail in two Ministry and one other subjects	Re-test in Ministry Subjects
4	Fail in one Ministry and two other subjects	Re-test in Ministry and other two Subjects

NOTE: Ministry subjects are Arabic, Islam and Social Studies

Case	Detained / Not Promoted
1	Fails in four subjects including Ministry and other subjects scoring less than passing marks in all of them
2	Fails in Re-test of Ministry subjects

Only those students will be granted promotion to Science Group in Grade IX whose overall percentage is 60 or above in Grade VIII while students securing marks from 40 to 59 percent will be granted promotion to other groups. All promotions will be subject to availability of seats.

GRACE MARKS AND ABSENCE FROM TERM EXAMS:

Maximum 3 grace marks can be given to students in a subject depending upon the overall progress and good behavioral record of the student. If a student misses a term due to some valid excuse, such as, medical and visa problem, following measures shall be taken:

	T1	T2	T3	Action
Case 1	Absent	Absent	Pass	Give Passing Marks in T1 & T2
Case 2	Absent	Pass	Pass	Copy T2 to T1
Case 3	Absent	Fail	Pass	Copy T2 to T1
Case 4	Absent	Absent	Fail	Copy T3 to T1 & T2
Case 5	Absent	Pass	Fail	Copy T2 to T1
Case 6	Absent	Fail	Fail	Copy T2 to T1
Case 7	Pass	Absent	Pass	Copy T1 to T2
Case 8	Pass	Absent	Fail	Copy T1 to T2
Case 9	Fail	Absent	Pass	Copy T1 to T2
Case 10	Fail	Absent	Fail	Copy T1 to T2
Case 11	Pass	Pass	Absent	Re-test in T3
Case 12	Fail	Pass	Absent	Re-test in T3
Case 13	Pass	Fail	Absent	Re-test in T3

NEW ADMISSIONS

New students shall bring their previous school result which shall be considered for the missing term. Ranks shall not be awarded.

CHEATING CASES

A proven cheating case shall be awarded zero.

BEHAVIUR, CHARACTER AND DISCIPLINE

Grades shall be awarded (A+, A, B, C, etc)

CONDITIONS OF ELIGIBILITY FOR BOARD EXAMS

GRADES IX TO XII

Only those registered students of the SRAMPS shall be eligible for admission to the examination of the Board as regular candidates who meet the following basic criteria.

1. Class Tests.

Must appear and pass all the Class Tests conducted by the subject teachers.

2. Exams.

Must appear and pass all the Exams i.e., Term, Send-ups and Pre-Board Exams conducted by the Exam Department during the academic session.

3. Attendance.

The attendance of a regular student must not be less than:

- (a) 90% of the full course of studies in each of the subject in which he/she desires to be examined.
- (b) 90% of the period assigned to practical work in a subject having practical.

Note: If a student does not fulfill the above given criteria, he/she will not appear in the Board Exam as regular candidate, but can appear as private.

PORTION OF SYLLABUS FOR ASSESSMENT

Grade IV to VIII

First Term: The portion for the assessment will be the course covered by the date of its commencement.

Second Term: The portion for the assessment will be the course covered in the **Second Term.**

Third Term: The portion for the assessment will be the course covered in the **Third Term and** selected topics from previous terms.

PROMOTION FOR BOARD CLASSES IX AND XI

A student failing in any one subject; compulsory or additional, in the annual examination of SSC I and HSSC I conducted by the FBISE Islamabad shall not be promoted to next grade i.e., X and XII respectively.

PARENT-TEACHER MEETING

At the end of each Term, there is a PTM (Parent Teacher Meeting) in which parents / guardians discuss the academic progress of their child / ward with teachers.